



COREpdcourses.org

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~ NYSED APPROVED CTLE SPONSOR ~

**FALL 2021 - CHRONOLOGICAL LISTINGS**

September 1, 2021 – January 31, 2022

**Full course descriptions are available on our website:**

<http://www.corepdcourses.org/course-descriptions.html>

**CORE Professional Development** proudly announces the addition of a new type of P.D. learning. This fall, we are introducing VIRTUAL SYNCHRONOUS HYBRID CLASSES.

Going forward, we will be offering courses in these four formats:

- 1) **On-Site:** *Fully in-person classes taught at our Commack location*
- 2) **Hybrid:** *Combines in-person classes at our Commack location and written assignments*
- 3) **Virtual Synchronous Hybrid Classes:** *In Google Meets Classrooms and includes written assignments*
- 4) **Online:** *Fully online classes*

**IN-SERVICE COURSES**

*(All courses may be taken for 3 in-service credits and/or 45 CTLE hours)*

**IN-PERSON ON-SITE COURSE** *(In person at our Commack location.)* **LIMIT: 12 Participants**

**Saturdays: October 2, 16, 23, 30, November 6 .....8 am - 5 pm**

**“The Impact of the Pandemic on Teaching and Learning: Rethinking Education in America”**

Course #C312 Instructor: Maryanne Edwards **NEW COURSE!**



**IN-PERSON HYBRID COURSES** *(In person at our Commack location.)* **LIMIT: 12 Participants**

**Monday, Tuesday, Wednesday: September 27, 28, 29.....5 pm – 10 pm** *(All Work Due by October 19, 2021)*

**“Responding to Disruptive Students in the Classroom: Strategies for Teachers”**

Course #C176 Instructor: Maryanne Edwards

**Monday, Tuesday, Wednesday: November 29, 30, December 1.....5 pm – 10 pm** *(All Work Due by December 22, 2021)*

**“Establishing Relationships in the School Community: How Teachers, Administrators and Parents Can Work Collaboratively to Enhance Student Performance”**

Course #C236 Instructor: Maryanne Edwards



**VIRTUAL SYNCHRONOUS HYBRID COURSES** (In Google Meets Classrooms)

**LIMIT: 7 Participants**

**Monday, Tuesday, Wednesday: October 4, 5, 6 .....5 pm – 10 pm** (All Work Due by October 21, 2021)

**“Total Participation Strategies: Promoting Engagement and Understanding for All Learners”**

Course #C212 Instructor: Maryanne Edwards

**Tuesday, Wednesday, Thursday: October 12, 13, 14.....5 pm – 10 pm** (All Work Due by November 4, 2021)

**“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”**

Course #C136 Instructor: Dr. Bernadette Weltsek

**Tuesday, Wednesday, Thursday: October 26, 27, 28.....5 pm – 10 pm** (All Work Due by November 18, 2021)

**“Mental Health Issues in Children and Adolescents: Impact on Learning Readiness, Behavior and Achievement”**

Course #C280 Instructor: Judi Weissman

**Monday, Tuesday, Wednesday: November 8, 9, 10.....5 pm – 10 pm** (All Work Due by November 30, 2021)

**“Emotional Intelligence and Critical Thinking: Increasing Student Motivation and Productivity”**

Course #C118 Instructor: Judi Weissman

**Tuesday, Wednesday, Thursday: November 16, 17, 18.....5 pm – 10 pm** (All Work Due by December 8, 2021)

**“How Social Influences Impact Learning Readiness in Educational Environments”**

Course #C140 Instructor: Stacey Kimbell

**Saturdays: December 4, 11, 18.....8 am – 1 pm** (All Work Due by January 6, 2022)

**“Culturally Responsive Teaching: Supporting Cultural and Linguistic Diversity Across the Curriculum”**

Course #C260 Instructor: Stacey Kimbell

**Tuesday, Wednesday, Thursday: December 7, 8, 9.....5 pm – 10 pm** (All Work Due by December 29, 2021)

**“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”**

Course #C266 Instructor: Dr. Bernadette Weltsek

**Monday, Tuesday, Wednesday: December 13, 14, 15.....5 pm – 10 pm** (All Work Due by January 4, 2022)

**“Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”**

Course #C304 Instructor: Kara Cosolito **NEW COURSE!**

**Tuesday, Wednesday, Thursday: January 4, 5, 6.....5 pm – 10 pm** (All Work Due by January 21, 2022)

**“The Impact of Anxiety Disorders on Learning, Social Development, Attendance and Performance”**

Course #C256 Instructor: Maryanne Edwards

**Monday, Tuesday, Wednesday: January 10, 11, 12.....5 pm – 10 pm** (All Work Due by January 27, 2022)

**“Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress”**

Course #C282 Instructor: Dr. Bernadette Weltsek

**Tuesday, Wednesday, Thursday: January 18, 19, 20.....5 pm – 10 pm** (All Work Due by January 31, 2022)

**“Examining Diversity in Our Schools: Promoting Cultural Awareness and Maintaining High Expectations for All Students”**

Course #C154 Instructor: Judi Weissman

**Saturdays: January 8, 15, 22.....8 am – 1 pm** (All Work Due by February 10, 2022)

**“Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”**

Course #C304 Instructor: Kara Cosolito **NEW COURSE!**



## **NEXT GENERATION COURSES**

See Link for More Information: <https://www.corepdcourses.org/next-generation.html> Instructor: Margaret Mavros

Open Enrollment Period 1: October 4 – November 24

Open Enrollment Period 2: December 1 – January 28

**Please Note: EACH Next Generation course is 1 in-service credit and/or 15 CTLE hours**

### **Course #NG1: Get Ready for Next Generation: ELA**

One-Credit course for K-12 ELA teachers

### **Course #NG2: Get Ready for Next Generation: Mathematics**

One-Credit course for K-12 Mathematics teachers

### **Course #NG3: Get Ready for Next Generation: Social Studies**

One-Credit course for K-12 Social Studies teachers

### **Course #NG4: Get Ready for Next Generation: Science**

One-Credit course for K-12 Science teachers



## **ONLINE COURSES**

### **September 14 – October 12**

- **“Fanning the Flames: Igniting Creativity and Innovation in Every Classroom”**  
Course #C272 Instructor: Maryanne Edwards
- **“Myths and Facts: What All Teachers Need to Know About Students with ADHD and Learning Disabilities”**  
Course #C126 Instructor: Lynn Miner-Rosen

### **September 20 – October 15**

- **“How Parents Can Support Classroom Learning: Improving Communication to Foster Academic Success”**  
Course #C292 Instructor: Jessica Liakonis **NEW COURSE!**
- **“Coding Across the Curriculum: How Computer Programming Can Maximize Problem-Solving Skills and Student Engagement”** Course #C234 Instructor: Andrew Frisch

### **September 22 – October 19**

- **“Spanish for Educators: Communicating with Students, Parents and Staff”**  
Course #C254 Instructor: Rosa Malley
- **“Uncommon Learners in a Common World: Overcoming Roadblocks to Success for Special Needs Students”**  
Course #C160 Instructor: Maryanne Edwards

### **September 27 – October 21**

- **“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”**  
Course #C136 Instructor: Dr. Bernadette Weltsek
- **“Using Google Apps in the Classroom: Beginner to Intermediate”**  
Course #C102 Instructor: Christopher Smith
- **“Maximizing Learning outcomes Through Differentiated Instruction”**  
Course #C134 Instructor: Stacey Kimbell

### **September 29 – October 22**

- **“Close Reading Strategies: Supporting the New York State Learning Standards”**  
Course #C112 Instructor: Dana Driscoll
- **“Learning to Look: Using Pictures to Tell Stories and Strengthen Analytical Skills”**  
Course #C206 Instructor: Melissa Johnides
- **“The Impact of the Pandemic on Teaching and Learning: Rethinking Education in America”**  
Course #C312 Instructor: Maryanne Edwards **NEW COURSE!**

### October 4 – October 27

- **“Technology and Education: Creating Motivated and Engaged Learners in Every Classroom”**  
Course #C114 *Instructor: Ed Cleveland*
- **“Flipped Classrooms: Transforming and Enhancing Traditional Instruction”**  
Course #C270 *Instructor: Danielle Milazzo*
- **“How to Reach At-Risk Students: Strategies for Teaching Academically Underprepared Learners”**  
Course #C124 *Instructor: Judi Weissman*

### October 5 – October 28

- **“Teacher Resilience: Cultivating Commitment and Passion for All Educators”**  
Course #C302 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE!**
- **“Keeping Creativity in Standards-Based Instruction: Strategies for Educators”**  
Course #C182 *Instructor: Howard Block*
- **“The Power of Station Teaching: How Differentiation and Collaboration Improves Active Learning in All Grades and Content Areas”** Course #C294 *Instructor: Thomas Sheehan* **NEW COURSE!**

### October 6 – October 29

- **“Virtual Field Trips: Explore the World from Your Classroom”**  
Course #C166 *Instructor: Margaret Mavros*
- **“Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”**  
Course #C304 *Instructor: Kara Cosolito* **NEW COURSE!**
- **“How Co-Teaching Benefits Students with Special Needs: Effective Models for the Inclusion Classroom”**  
Course #C240 *Instructor: Maryanne Edwards*

### October 12 – November 10

- **“Mental Health Issues in Children and Adolescents: Impact on Learning Readiness, Behavior and Achievement”**  
Course #C280 *Instructor: Judi Weissman*
- **“Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”**  
Course #C274 *Instructor: Jessica Liakonis*
- **“Walking in Their Shoes: Understanding How Developmentally Disabled Students Learn, Think and Experience the World”** Course #C298 *Instructor: Loni Stein* **NEW COURSE!**

### October 13 – November 12

- **“Culturally Responsive Teaching: Supporting Cultural and Linguistic Diversity Across the Curriculum”**  
Course #C260 *Instructor: Stacey Kimbell*
- **“Academic Rigor and Student Engagement: Classroom Practices for Effective Teaching”**  
Course #C104 *Instructor: Dr. Bernadette Weltsek*
- **“Strategies for Effective Teacher Collaboration”**  
Course #C142 *Instructor: Andrew Frisch*

### October 18 – November 17

- **“Dealing with Difficult Students: How Crisis Intervention Can Keep Schools Safe and Help Students Succeed”**  
Course #C110 *Instructor: Cindy Reide Combs*
- **“How Children Learn Best: Influence of Classroom Environment on Academic Performance”**  
Course #C175 *Instructor: Maryanne Edwards*
- **“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”**  
Course #C266 *Instructor: Dr. Bernadette Weltsek*

### October 19 – November 18

- **“Computer Skills and Multi-Disciplinary Instruction: How Technology Can Enrich Students and Education”**  
Course #C128 *Instructor: Andrew Frisch*
- **“Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books”**  
Course #C250 *Instructor: Jessica Liakonis*
- **“Closing the Achievement Gap: Creating Educational Equity in Culturally Diverse Classrooms”**  
Course #C226 *Instructor: Stacey Kimbell*

### October 20 – November 19

- **“How Restorative Practices Can Enhance Social-Emotional Learning and Decrease Student Misbehavior”**  
Course #C276 Instructor: *Melissa Johnides* **NEW COURSE!**
- **“Classrooms in Crisis: Defining the Challenges in American Education”**  
Course #C284 Instructor: *Maryanne Edwards*
- **“Emotional Intelligence and Critical Thinking: Increasing Student Motivation and Productivity”**  
Course #C118 Instructor: *Judi Weissman*

### October 25 – November 23

- **“Strengthening the Home-School Connection: Using Technology to Create Positive Relationships with Students and Their Families”** Course #C243 Instructor: *Andrew Frisch*
- **“Teaching Communication Skills in the 21<sup>st</sup> Century”**  
Course #C238 Instructor: *Margaret Mavros*
- **“Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process”** Course #C262 Instructor: *Danielle Milazzo*

### October 27 – November 30

- **“The Impact of Anxiety Disorders on Learning, Social Development, Attendance and Performance”**  
Course #C256 Instructor: *Maryanne Edwards*
- **“How Parents Can Support Classroom and Distance Learning: Using Communication to Foster Academic Success”**  
Course #C292 Instructor: *Jessica Liakonis* **NEW COURSE!**
- **“Creating LGBT-Inclusive Classrooms and Curriculum: Deepening Understanding and Acceptance for All Students”**  
Course #C264 Instructor: *Dr. Bernadette Weltsek*

### November 1 – December 1

- **“Using Google Apps in the Classroom: Intermediate to Advanced”**  
Course #C180 Instructor: *Christopher Smith*
- **“Spanish for Educators: Communicating with Students, Parents and Staff”**  
Course #C254 Instructor: *Rosa Malley*
- **“Education Reform in America: Reshaping Schools, Instructional Strategies and Student Achievement”**  
Course #C208 Instructor: *Judi Weissman*

### November 2 – December 2

- **“Building Critical Thinking Skills in a Digital World”**  
Course #C164 Instructor: *Stacey Kimbell* **NEW COURSE!**
- **“Identifying and Understanding Students with Autism Spectrum Disorder (ASD): Helping Educators Create a Positive Learning Environment”** Course #C252 Instructor: *Lynn Miner-Rosen*
- **“The Changing Landscape of American Education: Meeting the Needs of All Students”**  
Course #C185 Instructor: *Maryanne Edwards*

### November 3 – December 3

- **“Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress”**  
Course #C282 Instructor: *Dr. Bernadette Weltsek*
- **“An IEP Roadmap: Helping Teachers in All Subject Areas Understand and Implement Individualized Education Plans”** Course #C228 Instructor: *Maryanne Edwards*
- **“Content Area Reading: Strategies to Engage Learners in All Subjects”**  
Course #C178 Instructor: *Margaret Mavros*

### November 8 – December 8

- **“Language and Cultural Barriers in Education”**  
Course #C184 Instructor: *Stacey Kimbell*
- **“Safe Schools, Safe Faculty: Establishing Ethical and Legal Boundaries for Professionalism in Education”**  
Course #C230 Instructor: *Cindy Reide Combs*
- **“Close Reading Strategies: Supporting the New York State Learning Standards”**  
Course #C112 Instructor: *Dana Driscoll*

### November 9 – December 9

- **“Learning Disabilities and Next Generation Learning Standards”**  
Course #C150    *Instructor: Margaret Mavros*
- **“Using Google Apps in the Classroom: Beginner to Intermediate”**  
Course #C102    *Instructor: Christopher Smith*
- **“One Size Does Not Fit All: Scaffolding Strategies Across the Curriculum”**  
Course #C186    *Instructor: Maryanne Edwards*

### November 10 – December 10

- **“R.T.I.: Implementing Responsive Multi-Tiered Interventions”**  
Course #C168    *Instructor: Stacey Kimbell*
- **“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”**  
Course #C136    *Instructor: Dr. Bernadette Weltsek*
- **“Learning to Look: Using Pictures to Tell Stories and Strengthen Analytical Skills”**  
Course #C206    *Instructor: Melissa Johnides*

### November 15 – December 14

- **“The Teacher-Student Relationship: Providing Essential Supports for Learning, Motivation and Achievement”**  
Course #C246    *Instructor: Judi Weissman*
- **“The Impact of the Pandemic on Teaching and Learning: Rethinking Education in America”**  
Course #C312    *Instructor: Maryanne Edwards*    **NEW COURSE!**
- **“Computer Skills and Multi-Disciplinary Instruction: How Technology Can Enrich Students and Education”**  
Course #C128    *Instructor: Andrew Frisch*

### November 16 – December 15

- **“Teacher Resilience: Cultivating Commitment and Passion for All Educators”**  
Course #C302    *Instructor: Dr. Bernadette Weltsek*    **NEW COURSE!**
- **“Ethics and Morality: Perspectives for Teachers and Counselors”**  
Course #C138    *Instructor: Maryanne Edwards*
- **“Maximizing Learning outcomes Through Differentiated Instruction”**  
Course #C134    *Instructor: Stacey Kimbell*

### December 1 – January 6

- **“Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books”**  
Course #C250    *Instructor: Jessica Liakonis*
- **“Aligning Formative Assessment Strategies to Standards-Based Learning”**  
Course #C106    *Instructor: Stacey Kimbell*
- **“It’s H.O.T.! How Essential Questions Develop Higher Order Thinking Skills and Provide Evidence of Learning”**  
Course #C204    *Instructor: Maryanne Edwards*

### December 2 – January 7

- **“Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”**  
Course #C304    *Instructor: Kara Cosolito*    **NEW COURSE!**
- **“Total Participation Strategies: Promoting Engagement and Understanding for All Learners”**  
Course #C212    *Instructor: Maryanne Edwards*
- **“Spanish for Educators: Communicating with Students, Parents and Staff”**  
Course #C254    *Instructor: Rosa Malley*

### December 6 – January 12

- **“Walking in Their Shoes: Understanding How Developmentally Disabled Students Learn, Think and Experience the World”**    Course #C298    *Instructor: Loni Stein*    **NEW COURSE!**
- **“Learning and Teaching in Multicultural Schools: Understanding and Adapting to the Needs of Diverse Students”**  
Course #C258    *Instructor: Maryanne Edwards*
- **“Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”**  
Course #C274    *Instructor: Jessica Liakonis*



### December 7 – January 13

- “How Social Influences Impact Learning Readiness in Educational Environments”  
Course #C140 Instructor: Stacey Kimbell
- “Creating LGBT-Inclusive Classrooms and Curriculum: Deepening Understanding and Acceptance for All Students”  
Course #C264 Instructor: Dr. Bernadette Weltsek
- “Technology and Education: Creating Motivated and Engaged Learners in Every Classroom”  
Course #C114 Instructor: Ed Cleveland

### December 8 – January 14

- “Flipped Classrooms: Transforming and Enhancing Traditional Instruction”  
Course #C270 Instructor: Danielle Milazzo
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Course #C182 Instructor: Howard Block

### December 13 – January 19

- “Gender Issues in Education: Impact on Learning, Behavior and Teacher Expectations”  
Course #C120 Instructor: Judi Weissman
- “Coding Across the Curriculum: How Computer Programming Can Maximize Problem-Solving Skills and Student Engagement” Course #C234 Instructor: Andrew Frisch
- “The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”  
Course #C266 Instructor: Dr. Bernadette Weltsek

### December 14 – January 20

- “How Restorative Practices Can Enhance Social-Emotional Learning and Decrease Student Misbehavior”  
Course #C276 Instructor: Melissa Johnides **NEW COURSE!**
- “Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress”  
Course #C282 Instructor: Dr. Bernadette Weltsek
- “Using Google Apps in the Classroom: Intermediate to Advanced”  
Course #C180 Instructor: Christopher Smith

### January 4 – January 28

- “Close Reading Strategies: Supporting the New York State Learning Standards”  
Course #C112 Instructor: Dana Driscoll
- “Strategies for Effective Teacher Collaboration”  
Course #C142 Instructor: Andrew Frisch
- “Implementing Project-Based Learning: Creative and Authentic Problem-Solving in All Classrooms”  
Course #C188 Instructor: Stacey Kimbell

### January 5 – January 31

- “Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process” Course #C262 Instructor: Danielle Milazzo
- “Building Critical Thinking Skills in a Digital World”  
Course #C164 Instructor: Stacey Kimbell **NEW COURSE!**
- “Responding to Disruptive Students in the Classroom: Strategies for Teachers”  
Course #C176 Instructor: Maryanne Edwards

### January 11 – January 31 **\*\*ACCELERATED END-OF-SEMESTER CLASSES!**

- “Academic Rigor and Student Engagement: Classroom Practices for Effective Teaching”  
Course #C104 Instructor: Dr. Bernadette Weltsek
- “Technology and Education: Creating Motivated and Engaged Learners in Every Classroom”  
Course #C114 Instructor: Ed Cleveland
- “Examining Diversity in Our Schools: Promoting Cultural Awareness and Maintaining High Expectations for All Students” Course #C154 Instructor: Judi Weissman

 **Thanks for taking CORE P.D. Courses!** 