



COREpdcourses.org
COREpdcourses@gmail.com

~ NYSED APPROVED CTLE SPONSOR ~

SPRING 2022 - CHRONOLOGICAL LISTINGS

February 1, 2022 – June 30, 2022

Full course descriptions are available on our website:
<http://www.corepdcourses.org/course-descriptions.html>

CORE Professional Development proudly announces the addition of a new type of P.D. learning.
We are introducing VIRTUAL SYNCHRONOUS HYBRID CLASSES.

Going forward, we will be offering courses in these four formats:

- 1) **On-Site:** *Fully in-person classes taught at our Commack location*
- 2) **Hybrid:** *Combines in-person classes at our Commack location and written assignments*
- 3) **Virtual Synchronous Hybrid Classes:** *In Google Meets Classrooms and includes written assignments*
- 4) **Online:** *Fully online classes*

IN-SERVICE COURSES

(All courses may be taken for 3 in-service credits and/or 45 CTLE hours)

PLEASE CHECK WEBSITE SCHEDULE FOR CLOSED CLASSES

IN-PERSON ON-SITE COURSE *(In person at our Commack location.)* **LIMIT: 12 Participants**

Saturdays: April 9, 23, 30, May 7, 148 am - 5 pm

“The Impact of Anxiety Disorders on Learning, Social Development, Attendance and Performance”

Course #C256 *Instructor: Maryanne Edwards*



IN-PERSON HYBRID COURSES *(In person at our Commack location.)* **LIMIT: 12 Participants**

Monday, Tuesday, Wednesday: April 25, 26, 27.....5 pm – 10 pm *(All Work Due by May 18, 2022)*

“How Co-Teaching Benefits Students with Special Needs: Effective Models for the Inclusion Classroom”

Course #C240 *Instructor: Maryanne Edwards*

Monday, Tuesday, Wednesday: May 23, 24, 25.....5 pm – 10 pm *(All Work Due by June 16, 2022)*

“Classrooms in Crisis: Defining the Challenges in American Education”

Course #C284 *Instructor: Maryanne Edwards*



VIRTUAL SYNCHRONOUS HYBRID COURSES (In Google Meets Classrooms)

LIMIT: 7 Participants

Monday, Tuesday, Wednesday: February 7, 8, 95 pm – 10 pm (All Work Due by March 4, 2022)
“It’s H.O.T.! How Essential Questions Develop Higher Order Thinking Skills and Provide Evidence of Learning”
Course #C204 Instructor: Maryanne Edwards

Tuesday, Wednesday, Thursday: February 15, 16, 17.....5 pm – 10 pm (All Work Due by March 11, 2022) **SECTION 1**
“Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress”
Course #C282 Instructor: Dr. Bernadette Weltsek

Monday, Tuesday, Wednesday: February 21, 22, 238 am – 1 pm (All Work Due by March 18, 2022)
VACATION WEEK MORNING CLASS!
“Fanning the Flames: Igniting Creativity and Innovation in Every Classroom”
Course #C272 Instructor: Maryanne Edwards

Tuesday, Wednesday, Thursday: March 1, 2, 3.....5 pm – 10 pm (All Work Due by March 30, 2022) **SECTION 1**
“Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”
Course #C304 Instructor: Kara Cosolito **NEW COURSE!**

Monday, Tuesday, Wednesday: March 7, 8, 9.....5 pm – 10 pm (All Work Due by April 4, 2022) **SECTION 1**
“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”
Course #C266 Instructor: Dr. Bernadette Weltsek

Monday, Tuesday, Wednesday: March 14, 15, 165 pm – 10 pm (All Work Due by April 14, 2022)
“One Size Does Not Fit All: Scaffolding Strategies Across the Curriculum”
Course #C186 Instructor: Maryanne Edwards

Tuesday, Wednesday, Thursday: March 29, 30, 31.....5 pm – 10 pm (All Work Due by April 22, 2022)
“Mental Health Issues in Children and Adolescents: Impact on Learning Readiness, Behavior and Achievement”
Course #C280 Instructor: Judi Weissman

Tuesday, Wednesday, Thursday: April 5, 6, 7.....5 pm – 10 pm (All Work Due by May 6, 2022)
“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”
Course #C136 Instructor: Dr. Bernadette Weltsek

Monday, Tuesday, Wednesday: April 11, 12, 13.....5 pm – 10 pm (All Work Due by May 13, 2022)
“Raise Your Hand if You Love Grammar! How to Teach Grammar to Students in All Grades and Subject Areas”
Course #C316 Instructor: Kara Cosolito **NEW COURSE!**

Tuesday, Wednesday, Thursday: May 3, 4, 5.....5 pm – 10 pm (All Work Due by June 1, 2022)
“Emotional Intelligence and Critical Thinking: Increasing Student Motivation and Productivity”
Course #C118 Instructor: Judi Weissman

Tuesday, Wednesday, Thursday: May 17, 18, 19.....5 pm – 10 pm (All Work Due by June 15, 2022) **SECTION 2**
“Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress”
Course #C282 Instructor: Dr. Bernadette Weltsek

Monday, Tuesday, Wednesday: May 23, 24, 25.....5 pm – 10 pm (All Work Due by June 22, 2022)
“The Teacher-Student Relationship: Providing Essential Supports for Learning, Motivation and Achievement”
Course #C246 Instructor: Judi Weissman

Monday, Tuesday, Wednesday: June 6, 7, 8.....5 pm – 10 pm (All Work Due by June 30, 2022) **SECTION 2**
“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”
Course #C266 Instructor: Dr. Bernadette Weltsek

Monday, Tuesday, Wednesday: June 13, 14, 15.....5 pm – 10 pm (All Work Due by July 7, 2022) **SECTION 2**
“Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”
Course #C304 Instructor: Kara Cosolito **NEW COURSE!**



NEXT GENERATION COURSES

See Link for More Information: <https://www.corepdcourses.org/next-generation.html> Instructor: Margaret Mavros

Open Enrollment Period 1: February 15 – March 31

Open Enrollment Period 2: April 11 – June 9

Please Note: EACH Next Generation course is 1 in-service credit and/or 15 CTLE hours

Course #NG1: Get Ready for Next Generation: ELA

One-Credit course for K-12 ELA teachers

Course #NG2: Get Ready for Next Generation: Mathematics

One-Credit course for K-12 Mathematics teachers

Course #NG3: Get Ready for Next Generation: Social Studies

One-Credit course for K-12 Social Studies teachers

Course #NG4: Get Ready for Next Generation: Science

One-Credit course for K-12 Science teachers



ONLINE COURSES

February 1 – March 3

- **“Teacher Resilience: Cultivating Commitment and Passion for All Educators”**
Course #C302 Instructor: Dr. Bernadette Weltsek **NEW COURSE!**
- **“Flipped Classrooms: Transforming and Enhancing Traditional Instruction”**
Course #C270 Instructor: Danielle Milazzo

February 2 – March 4

- **“Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”**
Course #C274 Instructor: Jessica Liakonis
- **“The Changing Landscape of American Education: Meeting the Needs of All Students”**
Course #C185 Instructor: Maryanne Edwards

February 7 – March 9

- **“Walking in Their Shoes: Understanding How Developmentally Disabled Students Learn, Think and Experience the World”** Course #C298 Instructor: Loni Stein **NEW COURSE!**
- **“Using Google Apps in the Classroom: Beginner to Intermediate”**
Course #C102 Instructor: Christopher Smith
- **“Learning Disabilities and Next Generation Learning Standards”**
Course #C150 Instructor: Margaret Mavros

February 8 – March 10

- **“Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books”**
Course #C250 Instructor: Jessica Liakonis
- **“Strategies for Effective Teacher Collaboration”**
Course #C142 Instructor: Andrew Frisch

February 9 – March 11

- **“Close Reading Strategies: Supporting the New York State Learning Standards”**
Course #C112 Instructor: Dana Driscoll
- **“Identifying and Understanding Students with Autism Spectrum Disorder (ASD): Helping Educators Create a Positive Learning Environment”** Course #C252 Instructor: Lynn Miner-Rosen
- **“Implementing Project-Based Learning: Creative and Authentic Problem-Solving in All Classrooms”**
Course #C188 Instructor: Stacey Kimbell

February 15 – March 17

- **“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”**
Course #C266 Instructor: Dr. Bernadette Weltsek
- **“Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”**
Course #C304 Instructor: Kara Cosolito **NEW COURSE!**

February 16 – March 18

- “**Technology and Education: Creating Motivated and Engaged Learners in Every Classroom**”
Course #C114 *Instructor: Ed Cleveland*
- “**Learning to Look: Using Pictures to Tell Stories and Strengthen Analytical Skills**”
Course #C206 *Instructor: Melissa Johnides*
- “**Learning and Teaching in Multicultural Schools: Understanding and Adapting to the Needs of Diverse Students**”
Course #C258 *Instructor: Maryanne Edwards*

February 21 – March 18 ****ACCELERATED FEBRUARY VACATION WEEK CLASSES!**

- “**Spanish for Educators: Communicating with Students, Parents and Staff**”
Course #C254 *Instructor: Rosa Malley*
- “**Creativity in Every Classroom: Fostering a Love of Learning in All Students**”
Course #C182 *Instructor: Howard Block*

February 28 – March 29

- “**Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress**”
Course #C282 *Instructor: Dr. Bernadette Weltsek*
- “**How to Reach At-Risk Students: Strategies for Teaching Academically Underprepared Learners**”
Course #C124 *Instructor: Judi Weissman*

March 1 – March 30

- “**How Restorative Practices Can Enhance Social-Emotional Learning and Decrease Student Misbehavior**”
Course #C276 *Instructor: Melissa Johnides* **NEW COURSE!**
- “**Language and Cultural Barriers in Education**”
Course #C184 *Instructor: Stacey Kimbell*

March 2 – March 31

- “**Fostering Executive Function Skills in All Grades and Subject Areas**”
Course #C306 *Instructor: Margaret Mavros* **NEW COURSE!**
- “**Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process**”
Course #C262 *Instructor: Danielle Milazzo*

March 7 – April 6

- “**How Parents Can Support Classroom Learning: Improving Communication to Foster Academic Success**”
Course #C292 *Instructor: Jessica Liakonis* **NEW COURSE!**
- “**Academic Rigor and Student Engagement: Classroom Practices for Effective Teaching**”
Course #C104 *Instructor: Dr. Bernadette Weltsek*

March 8 – April 7

- “**The Power of Station Teaching: How Differentiation and Collaboration Improves Active Learning in All Grades and Content Areas**” Course #C294 *Instructor: Thomas Sheehan* **NEW COURSE!**
- “**Fanning the Flames: Igniting Creativity and Innovation in Every Classroom**”
Course #C272 *Instructor: Maryanne Edwards*

March 9 – April 8

- “**Computer Skills and Multi-Disciplinary Instruction: How Technology Can Enrich Students and Education**”
Course #C128 *Instructor: Andrew Frisch*
- “**Classrooms in Crisis: Defining the Challenges in American Education**”
Course #C284 *Instructor: Maryanne Edwards*

March 14 – April 12

- “**Walking in Their Shoes: Understanding How Developmentally Disabled Students Learn, Think and Experience the World**” Course #C298 *Instructor: Loni Stein* **NEW COURSE!**
- “**Using Google Apps in the Classroom: Intermediate to Advanced**”
Course #C180 *Instructor: Christopher Smith*

March 15 – April 13

- **“Virtual Field Trips: Explore the World from Your Classroom”**
Course #C166 *Instructor: Margaret Mavros*
- **“Maximizing Learning Outcomes Through Differentiated Instruction”**
Course #C134 *Instructor: Stacey Kimbell*
- **“Learning and Teaching in Multicultural Schools: Understanding and Adapting to the Needs of Diverse Students”**
Course #C258 *Instructor: Maryanne Edwards*

March 16 – April 14

- **“Emotional Intelligence and Critical Thinking: Increasing Student Motivation and Productivity”**
Course #C118 *Instructor: Judi Weissman*
- **“Technology and Education: Creating Motivated and Engaged Learners in Every Classroom”**
Course #C114 *Instructor: Ed Cleveland*

March 21 – April 27

- **“The Impact of Anxiety Disorders on Learning, Social Development, Attendance and Performance”**
Course #C256 *Instructor: Maryanne Edwards*
- **“How Social Influences Impact Learning Readiness in Educational Environments”**
Course #C140 *Instructor: Stacey Kimbell*

March 22 – April 28

- **“Spanish for Educators: Communicating with Students, Parents and Staff”**
Course #C254 *Instructor: Rosa Malley*
- **“An IEP Roadmap: Helping Teachers in All Subject Areas Understand and Implement Individualized Education Plans”** Course #C228 *Instructor: Maryanne Edwards*

March 23 – April 29

- **“Strengthening the Home-School Connection: Using Technology to Create Positive Relationships with Students and Their Families”** Course #C243 *Instructor: Andrew Frisch*
- **“Myths and Facts: What All Teachers Need to Know About Students with ADHD and Learning Disabilities”**
Course #C126 *Instructor: Lynn Miner-Rosen*

March 28 – May 4

- **“Raise Your Hand if You Love Grammar! How to Teach Grammar to Students in All Grades and Subject Areas”**
Course #C316 *Instructor: Kara Cosolito* **NEW COURSE!**
- **“Flipped Classrooms: Transforming and Enhancing Traditional Instruction”**
Course #C270 *Instructor: Danielle Milazzo*

March 29 – May 5

- **“Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books”**
Course #C250 *Instructor: Jessica Liakonis*
- **“Education Reform in America: Reshaping Schools, Instructional Strategies and Student Achievement”**
Course #C208 *Instructor: Judi Weissman*

March 30 – May 6

- **“Teacher Resilience: Cultivating Commitment and Passion for All Educators”**
Course #C302 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE!**
- **“An IEP Roadmap: Helping Teachers in All Subject Areas Understand and Implement Individualized Education Plans”** Course #C228 *Instructor: Maryanne Edwards*

April 4 – May 11

- **“Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process”** Course #C262 *Instructor: Danielle Milazzo*
- **“Strategies for Effective Teacher Collaboration”**
Course #C142 *Instructor: Andrew Frisch*

April 5 – May 12

- “Using Google Apps in the Classroom: Beginner to Intermediate”
Course #C102 *Instructor: Christopher Smith*
- “Responding to Disruptive Students in the Classroom: Strategies for Teachers”
Course #C176 *Instructor: Maryanne Edwards*

April 6 – May 13

- “Culturally Responsive Teaching: Supporting Cultural and Linguistic Diversity Across the Curriculum”
Course #C260 *Instructor: Stacey Kimbell*
- “Creating LGBT-Inclusive Classrooms and Curriculum: Deepening Understanding and Acceptance for All Students”
Course #C264 *Instructor: Dr. Bernadette Weltsek*

April 11 – May 18

- “Aligning Formative Assessment Strategies to Standards-Based Learning”
Course #C106 *Instructor: Stacey Kimbell*
- “Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”
Course #C304 *Instructor: Kara Cosolito* **NEW COURSE!**

April 12 – May 19

- “Teaching Communication Skills in the 21st Century”
Course #C238 *Instructor: Margaret Mavros*
- “The Power of Station Teaching: How Differentiation and Collaboration Improves Active Learning in All Grades and Content Areas” Course #C294 *Instructor: Thomas Sheehan* **NEW COURSE!**
- “It’s H.O.T.! How Essential Questions Develop Higher Order Thinking Skills and Provide Evidence of Learning”
Course #C204 *Instructor: Maryanne Edwards*

April 13 – May 20

- “Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress”
Course #C282 *Instructor: Dr. Bernadette Weltsek*
- “Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”
Course #C274 *Instructor: Jessica Liakonis*

April 25 – May 25

- “Close Reading Strategies: Supporting the New York State Learning Standards”
Course #C112 *Instructor: Dana Driscoll*
- “Ethics and Morality: Perspectives for Teachers and Counselors”
Course #C138 *Instructor: Maryanne Edwards*

April 26 – May 26

- “Mental Health Issues in Children and Adolescents: Impact on Learning Readiness, Behavior and Achievement”
Course #C280 *Instructor: Judi Weissman*
- “Content Area Reading: Strategies to Engage Learners in All Subjects”
Course #C178 *Instructor: Margaret Mavros*

April 27 – May 27

- “Closing the Achievement Gap: Creating Educational Equity in Culturally Diverse Classrooms”
Course #C226 *Instructor: Stacey Kimbell*
- “How Children Learn Best: Influence of Classroom Environment on Academic Performance”
Course #C175 *Instructor: Maryanne Edwards*
- “Coding Across the Curriculum: How Computer Programming Can Maximize Problem-Solving Skills and Student Engagement” Course #C234 *Instructor: Andrew Frisch*

May 2 – June 1

- “Virtual Field Trips: Explore the World from Your Classroom”
Course #C166 *Instructor: Margaret Mavros*
- “How Parents Can Support Classroom Learning: Improving Communication to Foster Academic Success”
Course #C292 *Instructor: Jessica Liakonis* **NEW COURSE!**

May 3 – June 2

- **“One Size Does Not Fit All: Scaffolding Strategies Across the Curriculum”**
Course #C186 *Instructor: Maryanne Edwards*
- **“Technology and Education: Creating Motivated and Engaged Learners in Every Classroom”**
Course #C114 *Instructor: Ed Cleveland*

May 4 – June 3

- **“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”**
Course #C266 *Instructor: Dr. Bernadette Weltsek*
- **“Creativity in Every Classroom: Fostering a Love of Learning in All Students”**
Course #C182 *Instructor: Howard Block*

May 9 – June 8

- **“Motivating Students to Reach Their Highest Potential: How True Engagement in Learning Inspires Academic Success”** Course #C244 *Instructor: Judi Weissman*
- **“Computer Skills and Multi-Disciplinary Instruction: How Technology Can Enrich Students and Education”**
Course #C128 *Instructor: Andrew Frisch*

May 11 – June 10

- **“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”**
Course #C136 *Instructor: Dr. Bernadette Weltsek*
- **“R.T.I.: Implementing Responsive Multi-Tiered Interventions”**
Course #C168 *Instructor: Stacey Kimbell*
- **“Uncommon Learners in a Common World: Overcoming Roadblocks to Success for Special Needs Students”**
Course #C160 *Instructor: Maryanne Edwards*

May 16 – June 15

- **“Raise Your Hand if You Love Grammar! How to Teach Grammar to Students in All Grades and Subject Areas”**
Course #C316 *Instructor: Kara Cosolito* **NEW COURSE!**
- **“Using Google Apps in the Classroom: Intermediate to Advanced”**
Course #C180 *Instructor: Christopher Smith*

May 17 – June 16

- **“Building Critical Thinking Skills in a Digital World”**
Course #C164 *Instructor: Stacey Kimbell*
- **“Spanish for Educators: Communicating with Students, Parents and Staff”**
Course #C254 *Instructor: Rosa Malley*

May 18 – June 17

- **“Fostering Executive Function Skills in All Grades and Subject Areas”**
Course #C306 *Instructor: Margaret Mavros* **NEW COURSE!**
- **“Flipped Classrooms: Transforming and Enhancing Traditional Instruction”**
Course #C270 *Instructor: Danielle Milazzo*
- **“The Power of Station Teaching: How Differentiation and Collaboration Improves Active Learning in All Grades and Content Areas”** Course #C294 *Instructor: Thomas Sheehan* **NEW COURSE!**

May 23 – June 21

- **“Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books”**
Course #C250 *Instructor: Jessica Liakonis*
- **“Creating LGBT-Inclusive Classrooms and Curriculum: Deepening Understanding and Acceptance for All Students”**
Course #C264 *Instructor: Dr. Bernadette Weltsek*

May 24 – June 22

- “How Co-Teaching Benefits Students with Special Needs: Effective Models for the Inclusion Classroom”
Course #C240 Instructor: Maryanne Edwards
- “Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process”
Course #C262 Instructor: Danielle Milazzo

June 1 – June 23 ****ACCELERATED END-OF-SEMESTER CLASSES!**

- “Culturally Responsive Teaching: Supporting Cultural and Linguistic Diversity Across the Curriculum”
Course #C260 Instructor: Stacey Kimbell
- “Using Google Apps in the Classroom: Beginner to Intermediate”
Course #C102 Instructor: Christopher Smith
- “Academic Rigor and Student Engagement: Classroom Practices for Effective Teaching”
Course #C104 Instructor: Dr. Bernadette Weltsek

June 2 – June 24 ****ACCELERATED END-OF-SEMESTER CLASSES!**

- “Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”
Course #C274 Instructor: Jessica Liakonis
- “Literacy Instruction: Developing Reading and Writing Skills Across the Curriculum”
Course #C304 Instructor: Kara Cosolito **NEW COURSE!**

 Thanks for taking CORE P.D. Courses! 