



COREpdcourses.org
COREpdcourses@gmail.com

~ NYSED APPROVED CTLE SPONSOR ~

SPRING 2020 - CHRONOLOGICAL LISTINGS

February 1, 2020 – June 30, 2020

Full course descriptions are available on our website:
<http://www.corepdcourses.org/course-descriptions.html>

IN-SERVICE COURSES

(All courses may be taken for 3 in-service credits and/or 45 CTLE hours)

ON-SITE COURSE *(At our convenient Commack location)*

Saturdays: March 28, April 18, 25, May 2, 9.....8 am - 5 pm

“The Changing Landscape of American Education: Meeting the Needs of All Students”

Course #C185 Instructor: Maryanne Edwards

HYBRID COURSES *(Combines on-site attendance and online assignments)*

Monday, Tuesday, Wednesday: February 3, 4, 5.....5 pm – 10 pm (All Work Due By February 20, 2020)

“An IEP Roadmap: Helping Teachers in All Subject Areas Understand and Implement Individualized Education Plans”

Course #C228 Instructor: Maryanne Edwards

Monday, Tuesday, Wednesday: February 10, 11, 12.....5 pm – 10 pm (All Work Due By February 28, 2020)

“Total Participation Strategies: Promoting Engagement and Understanding for All Learners”

Course #C212 Instructor: Maryanne Edwards

Tuesday, Wednesday, Thursday: February 18, 19, 20.....8 am – 1 pm (All Work Due By March 6, 2020)

****VACATION WEEK MORNING COURSE****

“Fanning the Flames: Igniting Creativity and Innovation in Every Classroom”

Course #C272 Instructor: Maryanne Edwards

Monday, Tuesday, Wednesday: March 23, 24, 25.....5 pm – 10 pm (All Work Due By April 14, 2020)

“Classrooms in Crisis: Defining the Challenges in American Education”

Course #C284 Instructor: Maryanne Edwards **NEW HYBRID COURSE!**

Monday, Tuesday, Wednesday: April 20, 21, 22.....5 pm – 10 pm (All Work Due By May 8, 2020)

“Responding to Disruptive Students in the Classroom: Strategies for Teachers”

Course #C176 Instructor: Maryanne Edwards

Tuesday, Wednesday, Thursday: May 5, 6, 7.....5 pm – 10 pm (All Work Due By May 21, 2020)

“Internet Safety, Cyber Bullying and Teacher Responsibility: Helping Students Navigate Cyberspace and Social Media”

Course #C151 Instructor: Judi Weissman **NEW HYBRID COURSE!**

Monday, Tuesday, Wednesday: May 18, 19, 20.....5 pm – 10 pm (All Work Due By June 5, 2020)

“The Teacher-Student Relationship: Providing Essential Supports for Learning, Motivation and Achievement”

Course #C246 Instructor: Judi Weissman

Monday and Wednesdays: May 27, June 1, 3.....5 pm – 10 pm (All Work Due By June 18, 2020)

“Healthy Students, Healthy Schools: Current Issues for Educators”

Course #C232 Instructor: Judi Weissman

Monday, Tuesday, Wednesday: June 8, 9, 10.....5 pm – 10 pm (All Work Due By July 2, 2020)

“Motivating Students to Reach Their Highest Potential: How True Engagement in Learning Inspires Academic Success”

Course #C244 Instructor: Judi Weissman

NEXT GENERATION COURSES

See Link For More Information: <https://www.corepdcourses.org/next-generation.html>

PLEASE NOTE: Each Next Generation course is 1-credit and 15 hours

Open Enrollment Period #1: February 10 – March 31

Open Enrollment Period #2: April 20 – June 12

Course #NG1: Get Ready for Next Generation: ELA

One-Credit course for K-12 ELA teachers *Instructor: Margaret Mavros*

Course #NG2: Get Ready for Next Generation: Mathematics

One-Credit course for K-12 Mathematics teachers *Instructor: Margaret Mavros*

Course #NG3: Get Ready for Next Generation: Social Studies

One-Credit course for K-12 Social Studies teachers *Instructor: Margaret Mavros*

Course #NG4: Get Ready for Next Generation: Science

One-Credit course for K-12 Science teachers *Instructor: Margaret Mavros*

ONLINE COURSES

February 3 – March 4

- **“Building Critical Thinking Skills in a Digital World”**
Course #C164 *Instructor: Stacey Kimbell*
- **“Responding to Disruptive Students in the Classroom: Strategies for Teachers”**
Course #C176 *Instructor: Maryanne Edwards*
- **“Strengthening the Home-School Connection: Using Technology to Create Positive Relationships with Students and Their Families”** Course #C243 *Instructor: Andrew Frisch*

February 4 – March 5

- **“Classrooms in Crisis: Defining the Challenges in American Education”**
Course #C284 *Instructor: Maryanne Edwards* **NEW COURSE!**
- **“Using Google Apps in the Classroom: Beginner to Intermediate”**
Course #C102 *Instructor: Christopher Smith*
- **“Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books”**
Course #C250 *Instructor: Jessica Liakonis*

February 5 – March 6

- **“Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress”**
Course #C282 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE!**
- **“Technology and Education: Creating Motivated and Engaged Learners in Every Classroom”**
Course #C114 *Instructor: Ed Cleveland*
- **“Substance Abuse and Family Addiction: Impact on Student Learning and Behavior”**
Course #C172 *Instructor: Judi Weissman*

February 10 – March 10

- **“Flipped Classrooms: Transforming and Enhancing Traditional Instruction”**
Course #C270 *Instructor: Danielle Milazzo* **NEW COURSE!**
- **“Spanish for Educators: Communicating with Students, Parents and Staff”**
Course #C254 *Instructor: Rosa Malley*
- **“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”**
Course #C266 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE**

February 11 – March 11

- **“R.T.I.: Implementing Responsive Multi-Tiered Interventions”**
Course #C168 *Instructor: Stacey Kimbell*
- **“Strategies for Effective Teacher Collaboration”**
Course #C142 *Instructor: Andrew Frisch*
- **“How Restorative Practices Can Enhance Social-Emotional Learning and Decrease Student Misbehavior”**
Course #C276 *Instructor: Melissa Johnides* **NEW COURSE!**

February 12 – March 12

- **“Virtual Field Trips: Explore the World From Your Classroom”**
Course #C166 *Instructor: Margaret Mavros*
- **“Safe Schools, Safe Faculty: Establishing Ethical and Legal Boundaries for Professionalism in Education”**
Course #C230 *Instructor: Cindy Reide Combs*
- **“The Changing Landscape of American Education: Meeting the Needs of All Students”**
Course #C185 *Instructor: Maryanne Edwards*

February 24 – March 24

- **“Creating Authentic Assessments Through Project-Based Learning”**
Course #C188 *Instructor: Stacey Kimbell*
- **“Learning Disabilities and Next Generation Learning Standards”**
Course #C150 *Instructor: Margaret Mavros*
- **“Education Reform in America: Reshaping Schools, Instructional Strategies and Student Achievement”**
Course #C208 *Instructor: Judi Weissman*

February 25 – March 25

- **“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”**
Course #C136 *Instructor: Dr. Bernadette Weltsek*
- **“Fanning the Flames: Igniting Creativity and Innovation in Every Classroom”**
Course #C272 *Instructor: Maryanne Edwards*
- **“Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process”** Course #C262 *Instructor: Danielle Milazzo*

February 26 – March 26

- **“Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”**
Course #C274 *Instructor: Jessica Liakonis* **NEW COURSE!**
- **“Keeping Creativity in Standards-Based Instruction: Strategies for Educators”**
Course #C182 *Instructor: Howard Block*
- **“How to Reach At Risk Students: Strategies for Teaching Academically Underprepared Learners”**
Course #C124 *Instructor: Judi Weissman*

March 2 – March 30

- **“Teaching Communication Skills in the 21st Century”**
Course #C238 *Instructor: Margaret Mavros*
- **“Learning to Look: Using Pictures to Tell Stories and Strengthen Analytical Skills”**
Course #C206 *Instructor: Melissa Johnides*
- **“Computer Skills and Multi-Disciplinary Instruction: How Technology Can Enrich Students and Education”**
Course #C128 *Instructor: Andrew Frisch*

March 3 – March 31

- **“The Teacher-Student Relationship: Providing Essential Supports for Learning, Motivation and Achievement”**
Course #C246 *Instructor: Judi Weissman*
- **“Culturally Responsive Teaching: Supporting Cultural and Linguistic Diversity Across the Curriculum”**
Course #C260 *Instructor: Stacey Kimbell* **NEW COURSE!**
- **“The Impact of Anxiety Disorders on Learning, Social Development, Attendance and Performance”**
Course #C256 *Instructor: Maryanne Edwards*

March 4 – April 1

- **“Using Google Apps in the Classroom: Intermediate to Advanced”**
Course #C180 *Instructor: Christopher Smith*
- **“Myths and Facts: What All Teachers Need to Know About Students with ADHD and Learning Disabilities”**
Course #C126 *Instructor: Lynn Miner-Rosen*
- **“Maximizing Learning Outcomes Through Differentiated Instruction”**
Course #C134 *Instructor: Stacey Kimbell*

March 11 – April 16

- “**Learning and Teaching in Multicultural Schools: Understanding and Adapting to the Needs of Diverse Students**”
Course #C258 *Instructor: Maryanne Edwards*
- “**Academic Rigor and Student Engagement: Classroom Practices for Effective Teaching**”
Course #C104 *Instructor: Dr. Bernadette Weltsek*
- “**How Restorative Practices Can Enhance Social-Emotional Learning and Decrease Student Misbehavior**”
Course #C276 *Instructor: Melissa Johnides* **NEW COURSE!**

March 12 – April 17

- “**Emotional Intelligence and Critical Thinking: Increasing Student Motivation and Productivity**”
Course #C118 *Instructor: Judi Weissman*
- “**Technology and Education: Creating Motivated and Engaged Learners in Every Classroom**”
Course #C114 *Instructor: Ed Cleveland*
- “**Closing the Achievement Gap: Examining Disparities in Education**”
Course #C226 *Instructor: Stacey Kimbell*

March 16 – April 21

- “**Content Area Reading: Strategies to Engage Learners in All Subjects**”
Course #C178 *Instructor: Margaret Mavros*
- “**Mindfulness for Teachers and Students: Improving Cognitive Performance and Managing Stress**”
Course #C282 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE!**
- “**An IEP Roadmap: Helping Teachers in All Subject Areas Understand and Implement Individualized Education Plans**” Course #C228 *Instructor: Maryanne Edwards*

March 18 – April 23

- “**Aligning Formative Assessment Strategies to Standards-Based Learning**”
Course #C106 *Instructor: Stacey Kimbell*
- “**Identifying and Understanding Students With Autism Spectrum Disorder (ASD): Helping Educators Create a Positive Learning Environment**” Course #C252 *Instructor: Lynn Miner-Rosen*
- “**The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges**”
Course #C266 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE**
- “**Spanish for Educators: Communicating with Students, Parents and Staff**”
Course #C254 *Instructor: Rosa Malley*

March 19 – April 24

- “**Building Critical Thinking Skills in a Digital World**”
Course #C164 *Instructor: Stacey Kimbell*
- “**Dealing With Difficult Students: How Crisis Intervention Can Keep Schools Safe and Help Students Succeed**”
Course #C110 *Instructor: Cindy Reide Combs*
- “**Using Google Apps in the Classroom: Beginner to Intermediate**”
Course #C102 *Instructor: Christopher Smith*

March 23 – April 28

- “**Motivating Students to Reach Their Highest Potential: How True Engagement in Learning Inspires Academic Success**” Course #C244 *Instructor: Judi Weissman*
- “**Language and Cultural Barriers in Education**”
Course #C184 *Instructor: Stacey Kimbell*
- “**Creating LGBT-Inclusive Classrooms and Curriculum: Deepening Understanding and Acceptance for All Students**”
Course #C264 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE!**

March 25 – April 29

- “**Coding Across the Curriculum: How Computer Programming Can Maximize Problem-Solving Skills and Student Engagement**” Course #C234 *Instructor: Andrew Frisch*
- “**Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books**”
Course #C250 *Instructor: Jessica Liakonis*
- “**Classrooms in Crisis: Defining the Challenges in American Education**”
Course #C284 *Instructor: Maryanne Edwards* **NEW COURSE!**

March 30 – May 1

- **“Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process”** Course #C262 *Instructor: Danielle Milazzo*
- **“Ethics and Morality: Perspectives for Teachers and Counselors”**
Course #C138 *Instructor: Maryanne Edwards*
- **“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”**
Course #C136 *Instructor: Dr. Bernadette Weltsek*

March 31 – May 5

- **“Close Reading Strategies: Supporting the New York State Learning Standards”**
Course #C112 *Instructor: Dana Driscoll*
- **“Creating Authentic Assessments Through Project-Based Learning”**
Course #C188 *Instructor: Stacey Kimbell*
- **“Flipped Classrooms: Transforming and Enhancing Traditional Instruction”**
Course #C270 *Instructor: Danielle Milazzo* **NEW COURSE!**

April 2 – May 6

- **“Learning Disabilities and Next Generation Learning Standards”**
Course #C150 *Instructor: Margaret Mavros*
- **“Using Google Apps in the Classroom: Intermediate to Advanced”**
Course #C180 *Instructor: Christopher Smith*
- **“Examining Diversity in Our Schools: Impact on Learning and Classroom Dynamics”**
Course #C154 *Instructor: Judi Weissman*

April 14 – May 13

- **“Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”**
Course #C274 *Instructor: Jessica Liakonis* **NEW COURSE!**
- **“How Children Learn Best: Influence of Classroom Environment on Academic Performance”**
Course #C175 *Instructor: Maryanne Edwards*
- **“Culturally Responsive Teaching: Supporting Cultural and Linguistic Diversity Across the Curriculum”**
Course #C260 *Instructor: Stacey Kimbell* **NEW COURSE!**

April 15 – May 14

- **“Learning to Look: Using Pictures to Tell Stories and Strengthen Analytical Skills”**
Course #C206 *Instructor: Melissa Johnides*
- **“How Co-Teaching Benefits Students With Special Needs: Effective Models for the Inclusion Classroom”**
Course #C240 *Instructor: Maryanne Edwards*
- **“Myths and Facts: What All Teachers Need to Know About Students with ADHD and Learning Disabilities”**
Course #C126 *Instructor: Lynn Miner-Rosen*

April 16 – May 15

- **“R.T.I.: Implementing Responsive Multi-Tiered Interventions”**
Course #C168 *Instructor: Stacey Kimbell*
- **“Keeping Creativity in Standards-Based Instruction: Strategies for Educators”**
Course #C182 *Instructor: Howard Block*

April 20 – May 19

- **“Fanning the Flames: Igniting Creativity and Innovation in Every Classroom”**
Course #C272 *Instructor: Maryanne Edwards*
- **“Virtual Field Trips: Explore the World From Your Classroom”**
Course #C166 *Instructor: Margaret Mavros*
- **“Strategies for Effective Teacher Collaboration”**
Course #C142 *Instructor: Andrew Frisch*

April 21 – May 20

- **“Gender Issues in Education: Impact on Learning, Behavior and Teacher Expectations”**
Course #C120 *Instructor: Judi Weissman*
- **“Total Participation Strategies: Promoting Engagement and Understanding for All Learners”**
Course #C212 *Instructor: Maryanne Edwards*
- **“Computer Skills and Multi-Disciplinary Instruction: How Technology Can Enrich Students and Education”**
Course #C128 *Instructor: Andrew Frisch*

April 22 – May 21

- **“Safe Schools, Safe Faculty: Establishing Ethical and Legal Boundaries for Professionalism in Education”**
Course #C230 *Instructor: Cindy Reide Combs*
- **“Learning and Teaching in Multicultural Schools: Understanding and Adapting to the Needs of Diverse Students”**
Course #C258 *Instructor: Maryanne Edwards*
- **“Academic Rigor and Student Engagement: Classroom Practices for Effective Teaching”**
Course #C104 *Instructor: Dr. Bernadette Weltsek*

April 27 – May 27

- **“The Impact of Anxiety Disorders on Learning, Social Development, Attendance and Performance”**
Course #C256 *Instructor: Maryanne Edwards*
- **“Spanish for Educators: Communicating with Students, Parents and Staff”**
Course #C254 *Instructor: Rosa Malley*
- **“Using Google Apps in the Classroom: Beginner to Intermediate”**
Course #C102 *Instructor: Christopher Smith*

April 28 – May 28

- **“The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”**
Course #C266 *Instructor: Dr. Bernadette Weltsek* **NEW COURSE**
- **“Strengthening the Home-School Connection: Using Technology to Create Positive Relationships with Students and Their Families”** Course #C243 *Instructor: Andrew Frisch*
- **“How Restorative Practices Can Enhance Social-Emotional Learning and Decrease Student Misbehavior”**
Course #C276 *Instructor: Melissa Johnides* **NEW COURSE!**

April 29 – May 29

- **“Language and Cultural Barriers in Education”**
Course #C184 *Instructor: Stacey Kimbell*
- **“Teaching Communication Skills in the 21st Century”**
Course #C238 *Instructor: Margaret Mavros*
- **“Uncommon Learners in a Common World: Overcoming Roadblocks to Success for Special Needs Students”**
Course #C160 *Instructor: Maryanne Edwards*

May 4 – June 9

- **“Technology and Education: Creating Motivated and Engaged Learners in Every Classroom”**
Course #C114 *Instructor: Ed Cleveland*
- **“The Teacher-Student Relationship: Providing Essential Supports for Learning, Motivation and Achievement”**
Course #C246 *Instructor: Judi Weissman*
- **“Dealing With Difficult Students: How Crisis Intervention Can Keep Schools Safe and Help Students Succeed”**
Course #C110 *Instructor: Cindy Reide Combs*

May 5 – June 10

- **“Building Critical Thinking Skills in a Digital World”**
Course #C164 *Instructor: Stacey Kimbell*
- **“Identifying and Understanding Students With Autism Spectrum Disorder (ASD): Helping Educators Create a Positive Learning Environment”** Course #C252 *Instructor: Lynn Miner-Rosen*
- **“Meeting the Needs of ENL Students: Strategies for Teachers in All Subject Areas”**
Course #C136 *Instructor: Dr. Bernadette Weltsek*

May 6 - June 11

- “Using Mentor Texts to Teach Writing: Strengthening Skills and Igniting Imagination with Picture Books”
Course #C250 Instructor: *Jessica Liakonis*
- “Creating LGBT-Inclusive Classrooms and Curriculum: Deepening Understanding and Acceptance for All Students”
Course #C264 Instructor: *Dr. Bernadette Weltsek* **NEW COURSE!**
- “One Size Does Not Fit All: Scaffolding Strategies Across the Curriculum”
Course #C186 Instructor: *Maryanne Edwards*

May 12 – June 16

- “Using Google Apps in the Classroom: Intermediate to Advanced”
Course #C180 Instructor: *Christopher Smith*
- “Classrooms in Crisis: Defining the Challenges in American Education”
Course #C284 Instructor: *Maryanne Edwards* **NEW COURSE!**
- “Digital Storytelling: Strengthening Students’ Skills in Problem-Solving, Critical Thinking, Collaboration and the Writing Process” Course #C262 Instructor: *Danielle Milazzo*

May 13 - June 18

- “Close Reading Strategies: Supporting the New York State Learning Standards”
Course #C112 Instructor: *Dana Driscoll*
- “Blended Learning: How Student-Centered Learning Can Enhance Traditional Instruction”
Course #C274 Instructor: *Jessica Liakonis* **NEW COURSE!**
- “Keeping Creativity in Standards-Based Instruction: Strategies for Educators”
Course #C182 Instructor: *Howard Block*

May 14 - June 19

- “Closing the Achievement Gap: Examining Disparities in Education”
Course #C226 Instructor: *Stacey Kimbell*
- “It’s H.O.T.! How Essential Questions Develop Higher Order Thinking Skills and Provide Evidence of Learning”
Course #C204 Instructor: *Maryanne Edwards*
- “Flipped Classrooms: Transforming and Enhancing Traditional Instruction”
Course #C270 Instructor: *Danielle Milazzo* **NEW COURSE!**

May 18 – June 23

- “Mental Health Issues in Children and Adolescents: Impact on Learning Readiness, Behavior and Achievement”
Course #C280 Instructor: *Judi Weissman* **NEW COURSE!**
- “Coding Across the Curriculum: How Computer Programming Can Maximize Problem-Solving Skills and Student Engagement” Course #C234 Instructor: *Andrew Frisch*
- “Maximizing Learning Outcomes Through Differentiated Instruction”
Course #C134 Instructor: *Stacey Kimbell*

May 19 – June 24

- “Strategies for Effective Teacher Collaboration”
Course #C142 Instructor: *Andrew Frisch*
- “Creating Authentic Assessments Through Project-Based Learning”
Course #C188 Instructor: *Stacey Kimbell*

June 1 – June 23 **ACCELERATED END-OF-SEMESTER CLASSES!

- “Culturally Responsive Teaching: Supporting Cultural and Linguistic Diversity Across the Curriculum”
Course #C260 Stacey Kimbell **NEW COURSE!**
- “Responding to Disruptive Students in the Classroom: Strategies for Teachers”
Course #C176 Instructor: Maryanne Edwards
- “Content Area Reading: Strategies to Engage Learners in All Subjects”
Course #C178 Instructor: Margaret Mavros

June 2 – June 24 **ACCELERATED END-OF-SEMESTER CLASSES!

- “The Growth Mindset: Helping Students Understand the Value of Effort, Persistence and Challenges”
Course #C266 Instructor: Dr. Bernadette Weltsek **NEW COURSE**
- “Aligning Formative Assessment Strategies to Standards-Based Learning”
Course #C106 Instructor: Stacey Kimbell
- “How Co-Teaching Benefits Students With Special Needs: Effective Models for the Inclusion Classroom”
Course #C240 Instructor: Maryanne Edwards

Thanks for taking CORE P.D. Courses!